

## MAMIE WHITESIDES ELEMENTARY

1120 Rifle Range Rd.  
Mt. Pleasant, SC 29464

**GRADES** PK-5 Elementary School

**ENROLLMENT** 634 Students

**PRINCIPAL** Lona B. Pounder 843-849-2838

**SUPERINTENDENT** Dr. Maria L. Goodloe 843-937-6319

**BOARD CHAIR** Ms. Nancy Cook 843-760-2635

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	8	1	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Below Average	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	Yes

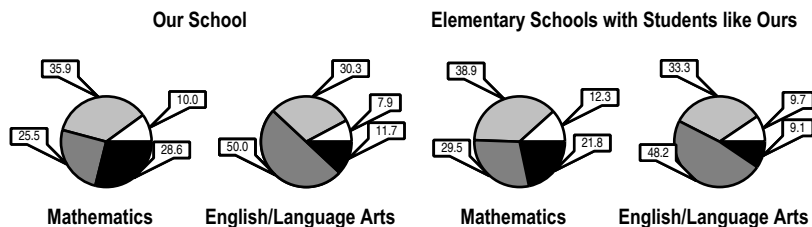
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	317	99.4	7.5	30.5	49.5	12.5	72.5	Yes	Yes
<b>Gender</b>									
Male	162	98.8	7.5	36.1	43.5	12.9	68.0		
Female	155	100.0	7.4	25.0	55.4	12.2	77.0		
<b>Racial/Ethnic Group</b>									
White	249	99.6	3.0	26.5	56.0	14.5	79.9	Yes	Yes
African-American	52	100.0	27.1	43.8	25.0	4.2	43.8	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	20.0	50.0	30.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	273	99.3	5.5	27.7	53.4	13.4	77.9		
Disabled	44	100.0	19.0	47.6	26.2	7.1	40.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	317	99.4	7.5	30.5	49.5	12.5	72.5		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	100.0	7.2	30.1	50.0	12.7	72.9		
<b>Socio-Economic Status</b>									
Subsidized meals	70	98.6	19.4	51.6	25.8	3.2	46.8	Yes	Yes
Full-pay meals	247	99.6	4.3	24.9	55.8	15.0	79.4		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	317	100.0	9.8	35.8	25.7	28.7	69.6	Yes	Yes
<b>Gender</b>									
Male	162	100.0	8.8	35.8	23.0	32.4	68.2		
Female	155	100.0	10.8	35.8	28.4	25.0	70.9		
<b>Racial/Ethnic Group</b>									
White	249	100.0	4.3	33.2	28.1	34.5	78.3	Yes	Yes
African-American	52	100.0	35.4	41.7	16.7	6.3	35.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	10.0	70.0	20.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	273	100.0	7.1	35.0	27.2	30.7	74.8		
Disabled	44	100.0	26.2	40.5	16.7	16.7	38.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	317	100.0	9.8	35.8	25.7	28.7	69.6		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	100.0	9.9	34.9	26.0	29.1	70.5		
<b>Socio-Economic Status</b>									
Subsidized meals	70	100.0	24.2	48.4	12.9	14.5	41.9	Yes	Yes
Full-pay meals	247	100.0	6.0	32.5	29.1	32.5	76.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	109	99.1	4.1	24.7	61.9	9.3	71.1
	<b>Grade 4</b>	103	100.0	15.2	38.4	42.4	4.0	46.5
	<b>Grade 5</b>	87	100.0	12.0	36.1	49.4	2.4	51.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	106	100.0	4.9	16.5	54.4	24.3	78.6
	<b>Grade 4</b>	103	99.0	7.0	35.0	50.0	8.0	58.0
	<b>Grade 5</b>	108	99.1	10.5	44.8	42.9	1.9	44.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	109	100.0	6.2	44.3	27.8	21.6	49.5
	<b>Grade 4</b>	103	100.0	12.1	40.4	33.3	14.1	47.5
	<b>Grade 5</b>	87	100.0	15.7	43.4	26.5	14.5	41.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	106	100.0	9.7	33.0	28.2	29.1	57.3
	<b>Grade 4</b>	103	100.0	6.9	33.7	28.7	30.7	59.4
	<b>Grade 5</b>	108	100.0	16.0	42.5	20.8	20.8	41.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 634)				
First graders who attended full-day kindergarten	95.5%	N/C	98.0%	100.0%
Retention rate	1.8%	N/A	1.8%	2.7%
Attendance rate	96.2%	Up from 95.3%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%		2.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%		2.7%	3.5%
Eligible for gifted and talented	45.8%	Up from 44.7%	26.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.6%	Down from 7.7%	6.6%	8.2%
Older than usual for grade	0.6%	Down from 7.1%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	64.3%	Down from 68.3%	59.6%	51.4%
Continuing contract teachers	90.5%	Down from 92.7%	87.8%	87.5%
Highly qualified teachers**	76.0%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	95.6%	Up from 92.3%	88.6%	86.7%
Teacher attendance rate	94.6%	No change	95.8%	94.9%
Average teacher salary	\$45,253	Up 3.2%	\$42,772	\$40,760
Prof. development days/teacher	13.1 days	Up from 9.7 days	12.0 days	12.4 days

School				
Principal's years at school	1.0	Down from 22.0	6.5	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.5 to 1	20.4 to 1	18.9 to 1
Prime instructional time	88.9%	Up from 88.5%	91.3%	90.0%
Dollars spent per pupil*	\$5,709	Up 1.6%	\$6,022	\$6,044
Percent of expenditures for teacher salaries*	73.2%	Down from 73.5%	67.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Whitesides Elementary School was built in 1956 and has had a long tradition of providing a quality education to residents of our Mt. Pleasant community. Through the efforts of dedicated teachers and parents, our 665 children are provided with an excellent foundation in a warm and nurturing environment that actively engages students in learning and teaches them to think critically. We have a veteran staff which includes nine National Board Certified teachers. One staff member was a finalist for CCSD's "Teacher of The Year," and another was named Wal-Mart's "Teacher of the Year."

Our outstanding PTA has provided continuous support and volunteer manpower throughout the year. They fulfilled wish lists of supplies and instructional materials for teachers, supported our library and book fairs, beautified our grounds and constructed the holiday parade float. In addition, the PTA sponsored a number of family-centered events during the year such as Western Night, No TV Week, family night, a golf tournament and silent auction, and Mamie's Marketplace. Through fundraisers, our PTA has leased a duplicating machine, leased computers for classrooms and a computer lab and supported staffing needs not funded by the district.

As a recipient of a Comprehensive School Reform Demonstration Grant for two years, Whitesides has been able to implement and extend our integration of Renaissance programs in reading, math and early childhood standards instruction. We have also been able to expand our collection of non-fiction library books, Accelerated Reader tests, and classroom libraries. Grants have also supported music therapy and field trips for special needs students, an outdoor environmental classroom, incentives for classes displaying exemplary behavior, an Artist-in-Residence who taught third graders how to play the harmonica, and a staff wellness program. Support from the business community has been a tremendous asset from providing incentives, donating materials, assisting with kindergarten swimming lessons, and increasing classroom libraries. Piggly Wiggly, SouthTrust Bank, Bi-Lo, Abide-A-While, Wal-Mart, State Farm, Lowe's, Outback Steakhouse, CiCi's Pizza, Chick-Fil-A, T-Bonz, Longhorn's, Sertoma Club, Kiwanis Club, Rotary Club, Altman Dodge, Charleston National and the Town of Mt. Pleasant have all made significant contributions to classrooms and instructional programs.

Student achievement has allowed us to earn the Palmetto Gold award for excellence in academic achievement. We have also been recognized for seven consecutive years in The Community of Readers program. Morning and afternoon announcements laud accomplishments of students and classes. We have the district second place winner in the Lt. Governor's Essay Contest, student winners in the Wild Tales for Cool Kids Writing Contest, the Post and Courier's Mother's Day Essay Contest, and winners in the Water Works Poster Contest. Our guidance program provides character education and support services for our students as well as sponsors dances for students throughout the year. The Angel Tree program allows classes and children to learn about helping others. Our SAIL program sponsors academic bowls, and p.e. sponsored field days actively engage students in collaborative events. These activities, combined with the pursuit of academic excellence, offer students at Whitesides an educational experience that promotes success for all students.

Catherine Douglas, SIC Chair

Lona Pounder, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	46	90	87
<b>Percent satisfied with learning environment</b>	100.0%	95.6%	96.5%
<b>Percent satisfied with social and physical environment</b>	100.0%	95.5%	97.7%
<b>Percent satisfied with home-school relations</b>	95.5%	98.9%	93.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.